

# Welcome to our Newsletter

Friday 19th August • Week 4, Term 3 2022



## Principal's Message

*You can find magic wherever you look. Sit back and relax, all you need is a book.* Dr. Seuss

You may recall that we are in the first year of our three year Site Improvement Plan (SIP) with our number one goal being to increase the number of students achieving SEA (Standard of Educational Achievement) and higher bands in reading. This term, two assessments will occur, enabling us to reflect on how our improvement journey is progressing; the Phonics Screening Check and the Progressive Achievement Tests (PAT.)

**Phonics Screening Check**-Phonics is the relationship between letters and sounds. It is vital in learning to read. The Phonics Screening Check (PSC) is administered to Year 1 students by their classroom teacher. It is organised in 2 sections with a mixture of 40 real words and pseudo-words (made-up words). Year 1 students should be able to decode at least 28 of the 40 Phonics Screening Check words correctly.

**Progressive Achievement Tests (PAT)**-The Progressive Achievement Tests (PAT) are online reading comprehension and maths assessments aligned to the Australian Curriculum. The tests are administered each year and provide teachers with information about the learning strengths and needs of their students in Years 3-6

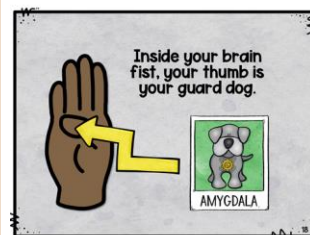
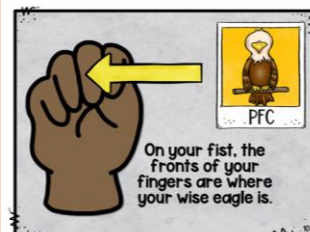
To learn more about the strategies we have in place to achieve our goal, turn to page 4-5 of this week's newsletter!

**Ella-Louise Ailmore**  
Principal



## A Message from Mr Perri

Students learn about 'Flipping Your Lid' as part of our focus on understanding and managing stress in our bodies and getting ready to learn. A quick and easy way to talk about this with your child is using the Hand Model (pictured). Our **Pre-Frontal Cortex (PFC) is our wise eagle**, which helps us make smart decisions and think before we act. When our wise eagle is in control, we are calm and ready to learn, and our brains and bodies feel relaxed and safe. When we are stressed, our lid flips and our wise eagle flies away, leaving our **Amygdala, the guard dog of the brain**, in control. This can leave us feeling tight and hot, heightened and uncomfortable. This helps us in situations when we are in real danger, but sometimes when we are stressed, our brain thinks we are in danger and we flip our lid. We might 'fight' - stomp our feet, clench our fists, yell, blame others; 'fly' - run away, try to escape, hide; or 'freeze' - body feels frozen, crawl into a ball, brain stops understanding what's happening to us. The good news is we can 'close our lid' and calm down our guard dog by taking slow deep breathes, talking to someone about our feelings or using mindfulness to pay attention to what we can hear, smell or touch. Adults can flip their lid too! What works for you when you 'flip your lid'? Share your strategy with a loved one and maybe you'll help them when their guard dog starts barking!



## Diary Dates

**Week 5**  
Book Week  
SSO Week

25/8  
Book Week Parade

**Week 6**  
31/8 & 1/9  
Father's Day Stall

**Week 7**  
8/9  
Grandparents Day  
R U OK? Day

**Week 8**  
19/9  
Year 3/4 Tennis Hot Shots  
Carnival

**Week 9**  
23/9  
SAPSASA Tag Rugby

Monday 5th  
September  
School Closure

Tuesday 6th  
September  
Student Free  
Day

## 2022 Term Dates

**Term 1**  
31 January - 14 April

**Term 2**  
2 May - 8 July

**Term 3**  
25 July - 30 September

**Term 4**  
17 October - 16 December

## A Message from Miss Cooke

Fluency describes the ability to read with speed, accuracy and proper expression. As readers, in order for us to comprehend what we are reading we first need to be able to decode the words in front of us, build our vocabulary to have a deep understanding of what a range of words mean and then read at a rate quick enough for our brains to join it all together and make meaning. This is the case when reading aloud or silently.

Students who sound awkward or speak in broken sentences when they are reading are not yet reading fluently, and those students may still be building their decoding skills or may need more practice with speed and smoothness when reading. Fluent readers read in response to punctuation, they add appropriate intonation and utilise expression. Building a student's ability to read fluently increases their capacity to not only engage in a range of texts but can be transferred over into all subject areas leading to greater engagement and progress in their learning.

This year, our Year 2 students and their teachers have been participating in an Oral Reading Fluency Trial. The purpose of this trial is to explore an updated set of assessment measures that are specifically designed to identify strengths and areas of need for oral reading fluency. As part of the trial, our Year 2 students complete three short assessments throughout the year, our teachers engage in a number of professional development sessions relating to pedagogies for developing readers and the student data is used to target reading learning towards student needs.

After having recently completed the mid-year assessments, we look forward to seeing what the results show at the end of Term 4.



## Specialist Team Talk: **Junior Primary Health** with *Frau Shahrooei*

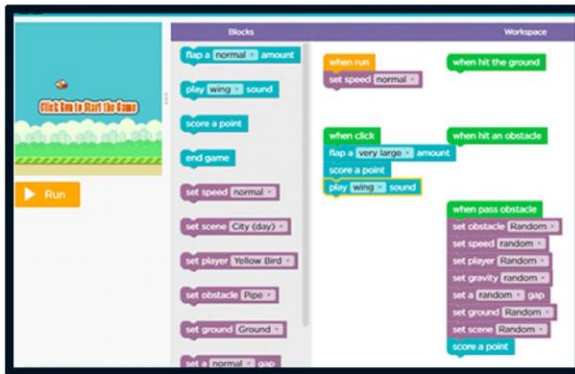
Students in the Junior Primary classes are working through the Child Protection Curriculum in Health. These pictures are of students from Room 22 who were learning about personal space (as are Room 17.) Students had to move around the classroom with their hoops around themselves and then sit down, without bumping anyone else's hoop (ie, without moving into someone else's personal space!)

We discussed how everyone's feeling of personal space can be different, and it will be different depending on the person that someone is near as well. Students were thinking about how they can recognise personal space requirements for other people, as well as their own.





# Code.org with Room 20



This project is special to me because I got to code my own game.  
Adam

## **What is code.org?**

Code.org is a computer science which is used in schools help learning coding.

## **What have you learnt on code.org?**

Computer science and how and what is coding.

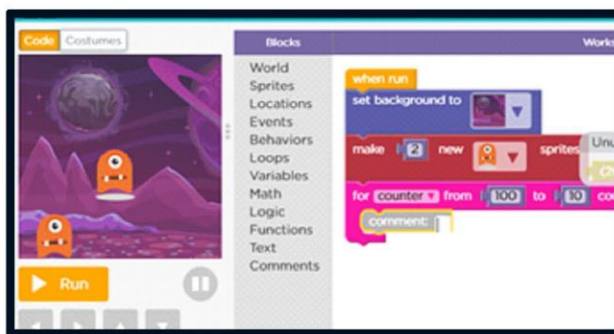
## **What have you made on code.org?**

I made spirit/costumes and a fish playing in the peaceful sea that plays with its friends in spirit lab

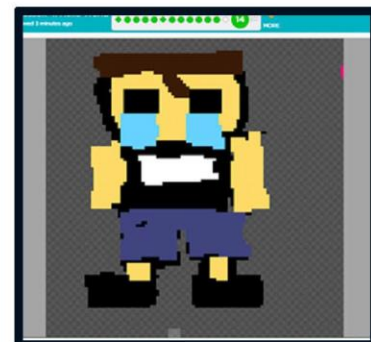
## **What is the Best thing about code.org?**

Making whatever you want and learning and understanding.

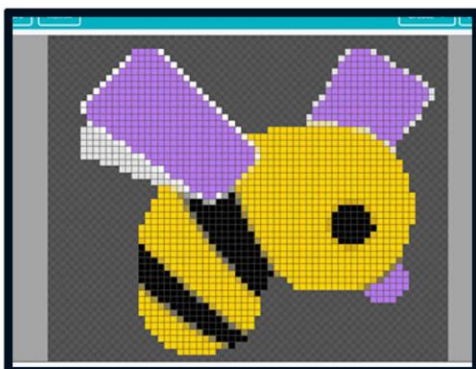
by Yesha



I have been creating a background for a game I want to design.  
Elliott



Using Sprite Lab, I drew my game character.  
Amity



In sprite labs I learnt how to create pixel drawings.  
Mikayla



I learnt to use code to make parts of my drawing move.  
Skye

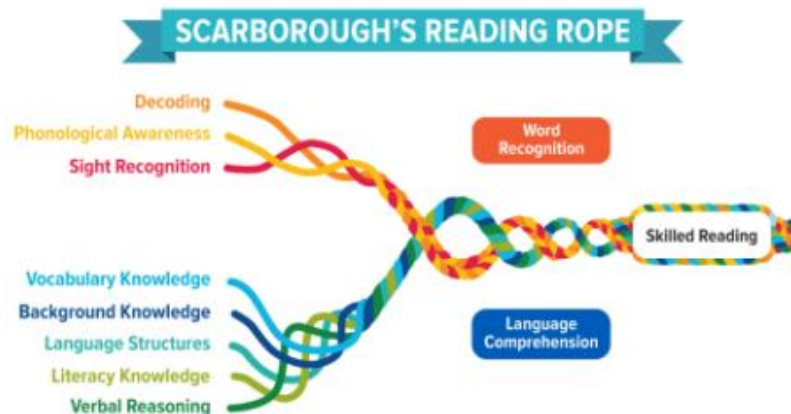
## How we teach reading at Karrendi

*"When we know better, we do better!"*

We are deeply committed to ensuring that all of our students are successful readers and this year, you will have noticed some changes in how we teach reading at Karrendi.

***"The most fundamental responsibility of schools is teaching students to read. Because reading affects all other academic achievement and is associated with social, emotional, economic, and physical health, it has been the most researched aspect of human cognition."*** Dr Louisa. Moats

As shared by Ms Cooke throughout the year, we are learning more about the research of how children learn to read, how to ensure that every student learns to read and what to do when a child encounters difficulty in learning to read. The research that we are learning about and implementing, is called the Science of Reading. The Science of Reading is an emerging consensus, based on thousands of studies, helping us to understand the cognitive processes that are essential for reading proficiency (how the brain learns to read.) One particular, evidence-based framework, that our team have been learning about, is called Scarborough's Reading Rope.



Scarborough's Reading Rope consists of lower and upper strands. The word-recognition strands (phonological awareness, decoding, and sight recognition of familiar words) work together as the reader becomes accurate, fluent, and increasingly automatic with repetition and practice. Concurrently, the language-comprehension strands (background knowledge, vocabulary, language structures, verbal reasoning, and literacy knowledge) reinforce one another and then weave together with the word-recognition strands to produce a skilled reader. This does not happen overnight; it requires instruction and practice over time.

Weakness in any strand of the Rope can disrupt reading. At Karrendi, we are closely monitoring our students to ensure that every strand of their Reading Rope is strong and intertwines, resulting in skilled, successful readers.

## How we teach reading at Karrendi

*"When we know better, we do better!"*

Whilst we are monitoring student ropes for weaknesses, we are delivering quality effective literacy instruction for learners. We understand that this is absolutely critical and know that the sooner children master the basics of learning to read, the sooner they can experience the joys of reading to learn.

In order to establish strong ropes for our students, from the moment they enter our doors, this year we have invested in InitialLit. InitialLit is a research-based program that address reading, spelling and writing by:

- Actively teaching the relationships between sounds and letters.
- Building vocabulary and comprehension skills through quality children's books
- Giving children lots of practice in reading, handwriting, spelling and writing activities

## What do our teachers think?

It has been incredible to see student's growth this year throughout the InitialLit program. Students in our class started off the year only knowing a few sounds, and they are now reading decodable passages fluently and writing different types of sentences. I look forward to seeing what students can achieve by the end of the year!

I've used various synthetic phonics programs at different schools in the past, but InitialLit seems to be the complete package. Every single student in my class is making progress in oral language, learning new vocabulary, learning letter names and sounds, writing words and sentences, handwriting, as well as reading decodable words and tricky words. The lessons and activities are engaging for students and I am very impressed with their growth.

The level of engagement and enthusiasm in Room 23 has been great! The pride on student faces when they can decode, read fluently, write a sentence, identify what a sentence needs to then be wanting to persevere and practice more challenging words is amazing! InitialLit allows students to all be involved within the explicit teaching through multiple entry points, work in both small groups and independently with content that can be differentiated for all students. Having the 'I do, we do, you do' approach in all lessons encourages the solidification of the concepts being taught, which students really engage in. We have seen continuous and progressive growth in 'closing the gap' through the implementation of InitialLit. I believe it is a fantastic program to implement and commit to within the Junior Primary.



If you would like to learn more about our evidence-based approach to teaching reading, the newly introduced InitialLit, or hear about how you can support your child to read at home, please chat with a member of our Team!





## Meet the Staff Member

Guten Tag! My name is Bethany Shahrooei and I teach German and Health here at Karrendi.

I have been teaching as a specialist teacher and a class teacher at Karrendi since 2006 – it feels surreal every time I see a former Karrendi student of mine who is now an adult! I love our school and am passionate about every student knowing that they are valued and belong. I work hard to see students being curious and engaged in their learning, and continually learning.

Away from school, I have a husband and three primary school aged children, so life is quite busy. I coach and umpire netball, play board games, sing and lead music groups and really love listening to my children read. I really love reading a novel to them at bedtime (at the moment my youngest is enthralled by Enid Blyton's "The Adventures of the Wishing Chair" and my older two are learning to love Harry Potter as much as I do through "Harry Potter and the Order of the Phoenix").

Tschüss!



## Meet the Staff Member

Hi My name is Deb Wortmeyer, I have been a part of the Karrendi Community for 30 years. My four children attended school at Karrendi Primary School, when my youngest started school I became an SSO. I really enjoy watching students achieve with their learning and seeing the big smiles on their faces when they have realised their successes. I also have the responsibility of keeping the pool in pristine condition, so all students can enjoy it and learn to swim.

When I'm not at work. I love hanging out with my 2 grandkids and taking them Geocaching and enjoying all the different places Geocaching takes us. I love going to footy and watching my Roosters play every weekend. I play cricket in the summer and coach senior women's netball all year round.



## Community Hub

The Community Hub has had nice and exciting couple of weeks!

Our Community Op Shop and Coffee and Chat Mornings are open every Monday and everyone is welcome to come in, take a look and have a coffee or tea. We have a mixture of brand new and second hand items- currently the majority is brand new with tags and at just a gold coin donation you really will grab yourself a bargain!! I would love to see people popping in, even just for a cuppa!

English Classes have been going super well and our new English teacher Sue has reported seeing lots of improvement in some students already. She has helped one student gain employment and is helping another to volunteer to get experience in their desired career pathway! We have also had two new students join which is amazing. If you know anyone who would like to attend classes to help build their English skills. please pass on the information, we would love to continue to grow the classes.

Playgroup has been super fun the past two weeks!! Last week, we celebrated International Day of the World's Indigenous Peoples to tie in with our Official Opening of the Bush Tucker Trail. We made damper, did dot painting and created some story stones. This week we celebrated Science Week and did lots of cool experiments!! We made milk dance, rainbow volcanoes, a lava lamp and explored sinking and floating!

Just a reminder to Year 6 families too that I have the formal outfits available for anyone who is interested. A few year 6s have taken some outfits home to try on and are bringing back anything that may not fit or be what they are looking for.

I also just wanted to say if anyone is in need of anything or after some help, my door is always open. I know times are hard and I would love to offer my support and help to anyone who may need it!



## Official Opening of the Bush Tucker Trail



A special thank you to everyone, past and present, who has contributed to the establishment of our Bush Tucker Trail.

We are proud of our inclusive and culturally safe community. The establishment of our Bush Tucker Trail recognises that Aboriginal and Torres Strait Islander children have better learning experiences when we are culturally responsive to their needs, whilst also supporting all of our students to engage in reconciliation, respect and recognition of the world's oldest continuous living cultures.



We invite you to visit and have a yarn in our newly established Bush Tucker Trail and thank you for attending our Official Opening which, was outstandingly coordinated by our committed and creative Ms Constable!





## Qkr! has arrived

Sometimes no matter what we do, mornings are a rush to get out the door. And that's why being able to simplify that part of the day is so important. With Qkr! by MasterCard, you no longer need to spend valuable time organising cash for lunch orders and excursions – you can do it all on your mobile at a time that suits you!

You can now place orders for our Canteen using Qkr! and soon, you will be able to pay your school fees and excursions, in addition to purchasing our new uniform, from your phone!

### Qkr! App – Make Payments Via Smartphones, iPads or Tablets

Step 1. Download the Qkr! by mastercard app from;

- App Store for iPhone
- Google Play for Android

Step 2. Select Australia as Country of Residence

Step 3. Find our School – Karrendi Primary School

Step 4. Follow the prompts to set up your account



If you would like support to set up the Qkr! App, pop in and see one of our friendly team!

## Congratulations Savannah

Our superstar Savannah has been named as the female Captain of the age10-12 SA State Swimming Team to compete at the School Sport Australian Championships in Brisbane, Aug 19th - 23rd.

What an absolute honour for Savannah and a true testament to Savannah's continued commitment and hard work, to have her leadership qualities recognised! Savannah will be competing in the 200m Freestyle, 100m Backstroke, 50m Backstroke & Freestyle in a Relay Team.



We could not be prouder of you Savannah and on behalf of the whole Karrendi Community, we wish you luck and cannot wait to hear all about your trip of a lifetime!

## The Blockbuster days are not over

Thanks to Laraine, as of next Monday, our Library will have G Rated DVDs available for students to borrow! Students can borrow one DVD at a time for a week. Please ensure that the DVDs are looked after for all to enjoy.





## **PICK THE BABY: KARRENDI STAFF MEMBERS**

Student/s entering: \_\_\_\_\_

Cut out the Staff pictures from page 2 and stick them next to the matching baby on this page! Hand your completed sheet in to the front office before 26 August to be eligible for a prize (and the glory, of course!)

Correct entries will go into a draw for the winner.

Baby Picture	← Matching Staff Member	Matching Staff Member →	Baby Picture
			
			
			
			
			
			
			
			
	→	←	
			

???

**PICK THE BABY:  
KARRENDI STAFF  
MEMBERS**

???



As part of their studies in Health last term, rooms 22, 17 and 20 were looking at changes over time. As part of our lessons, students brought in a baby photo and had to try to match their classmates' baby photos to pictures of themselves now. For a bit of fun, I am challenging the families of our Karrendi community (one entry per family, a prize per student of the winning team) to try their hand at matching staff members to photos of them as babies!

See Frau Shahrooei if you have any questions (but don't expect any hints!).

Cut out these staff pictures and stick them next to the correct baby!



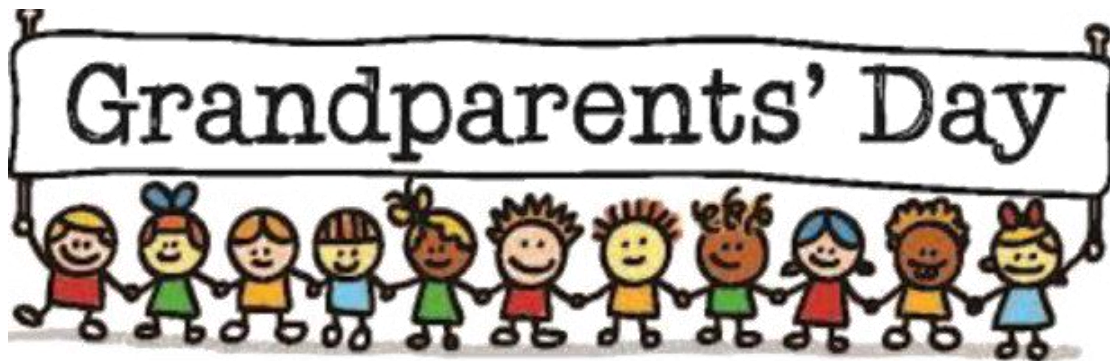
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**PICK THE BABY:  
KARRENDI STAFF  
MEMBERS**

???



## Grandparents and Special Friends Day



# SAVE THE DATE

**Thursday 8th September**

**1pm-3pm**

Join us for a special afternoon to experience the wonders of our school, hear about the great learning that has been happening this year, in addition to sampling some tasty items from our Canteen!

**Formal invitation and reduced Canteen Menu coming soon!**

Please complete the below and return to the Front Office to confirm your attendance

-----  
Name of student: \_\_\_\_\_

Room Number/Class teacher: \_\_\_\_\_

Number of guests attending: \_\_\_\_\_

Names of guests attending: \_\_\_\_\_

# ASK R U OK?™

It can make a big difference

On **Thursday 8th September (Week 7)**, Karrendi will be acknowledging 'R U OK? Day'. R U OK? Day is our national day of action when we remind Australians that every day is the day to ask, 'are you OK?' and start a meaningful conversation whenever they spot the signs that someone they care about might be struggling.

We are inviting students to wear yellow on this day to symbolise "R U OK?" Day and start the important conversations if they see someone who might need to talk.

At First Lunch, we are inviting students to go to the Karrendi Café for a "Sip and Chat" to take part in conversations with each other to ask, "are you ok?". We will provide low sugar yellow cordial to symbolise the day.

**When:** Thursday 8th September (Week 7)

**Why:** to start meaningful conversations and ask, 'are you ok?'

**Cost:** No cost to wear yellow

Thanks for your support!  
The Wellbeing Committee







masterpass

For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Order and pay for your child's lunches, reducing the need to bring cash to school;
- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.



## Getting started is easy - try it yourself today

### Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



### Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

### Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

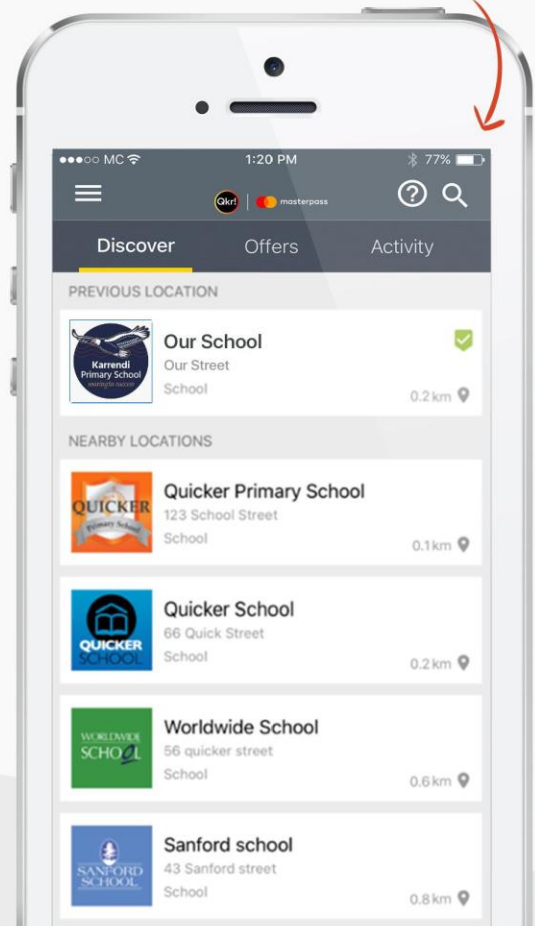
### Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

Search for our school name

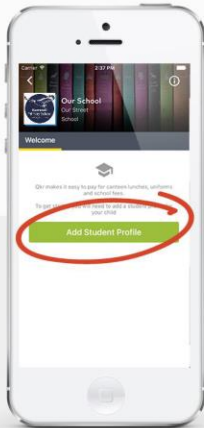




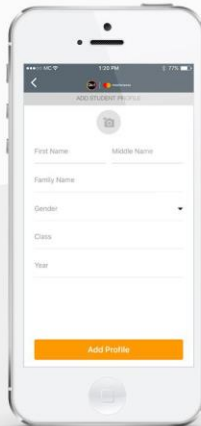
masterpass

## Add your children's details in Student Profiles

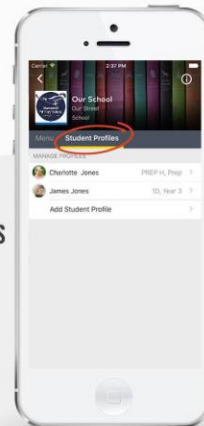
Select  
**'Add student profile'**



Add each  
child's details

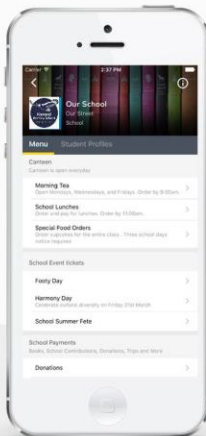


Manage each  
child's details in  
Student Profiles

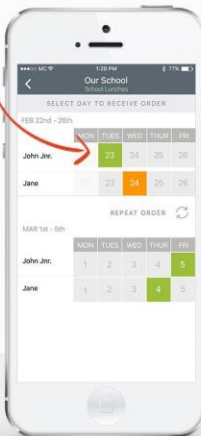


## Order meals

Select a menu  
from our canteen

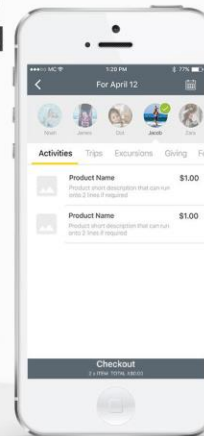


Tap the green  
box to view  
your receipt  
or to cancel  
an order



Select a date  
for a child and  
order a meal

Tap 'Repeat  
order' to  
copy all paid  
orders from  
one week to  
the next



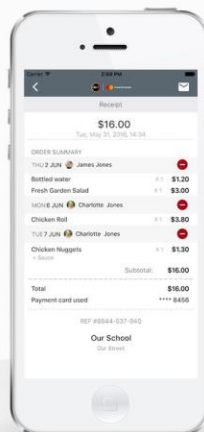
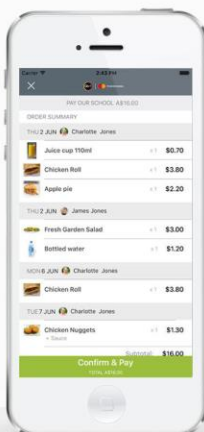
Tap to change  
the date you  
are ordering for

Tap to change  
the child you are  
ordering for

Tap 'Checkout'  
then confirm and pay

## Making payments

Add up to 5 cards  
to your wallet



At checkout select which card to  
pay with.

Pay with any cards accepted  
by the school.

Once your payment is approved you  
can continue to the home page, or  
view your receipt.



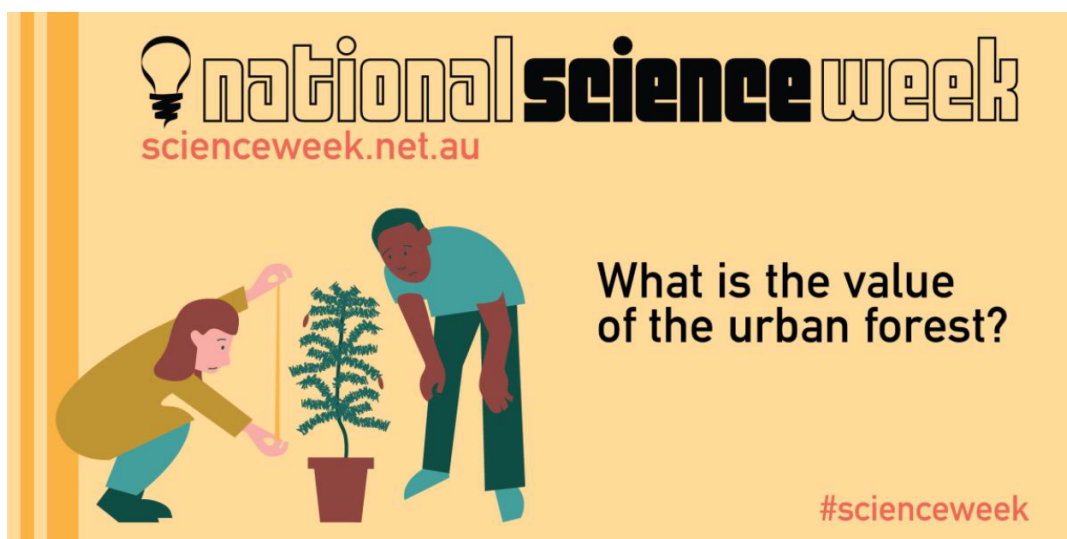


**Come & Try Little Athletics for Free!**  
**Most Sundays starting 18/9/22, from 9am**  
**Bridgestone Athletics Centre,**  
**Frost Road, Salisbury South**

**Want more info? Contact us via Facebook,**  
**or at [inglefarmlittleathletics@gmail.com](mailto:inglefarmlittleathletics@gmail.com)**







## Calling young scientists!

Come and learn about trees, how they benefit us and can help fight climate change.

This workshop will feature:

- Fun, interactive activities
- How to plant a tree
- A free tree to take home and plant

### About this event

A workshop for families with primary school children on what trees are and how they work. We will show your children how to measure trees to monitor carbon capture.

Children will learn how to measure growth and submit their measurements to a new citizen science project.

**Book now via Eventbrite – we'd love to see you there!**

**Saturday, Aug 20, 10:00 AM – 11:00 AM**  
[Findon Community Centre](#) • Findon, SA

**Saturday, Aug 20, 1:00 PM – 2:00 PM**  
[Junction Community Centre](#) • Ottoway, SA

**Saturday, Aug 27, 10:00 AM – 11:00 AM**  
[Findon Community Centre](#) • Findon, SA

**Sunday, Aug 28, 1:00 PM – 2:00 PM**  
[John McVeity Centre](#) • Smithfield Plains, SA



**Karrendi  
Primary School**  
*soaring to success*

## The school to be, in 2023!

We warmly welcome our new Reception students to a fun-filled visit every Wednesday over four weeks.

Students will explore the wonders of our school grounds, engage in a variety of learning experiences and see what it's like to be a Karrendi student!

**For more information**

Call us on 8258 3612

Follow us on Facebook!

We're excited to welcome new Reception students for our

# Term 4 Transition Visits

## Transition Dates:

### Wednesday 9th November

9:00am - 10:00am

- An introductory visit for our new students. During this time, families are welcome to join us for a morning tea and Parent Information/Q&A Session.

### Wednesday 16th November

9:00am - 11:25am

- Children can bring money and buy some 'lunch to go' from our amazing canteen!

### Wednesday 23rd November

9:00am - 12:00pm

- Children will have their first taste of lunch time play at Karrendi!

### Wednesday 30th November

9:00am - 1:00pm

- A fitness-filled end to transition visits as children will join us for Physical Fun Day!



## Term 3 Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday
Wk1	25/7	26/7	27/7	28/7 100 Days of School R-2	29/7
Wk2	1/8	2/8	3/8 RSPCA Aware Incursion Rooms 21, 22, 23, 24	4/8 National Aboriginal and Torres Strait Islander Children's Day	5/8
Wk3	8/8 Festival of Music Ticketson Sale from today	9/8 Bush Tucker Trail Launch	10/8 RSPCA Aware Incursion Rooms 5, 7, 17, 19, 20  GOVERNING COUNCIL MEETING 2pm	11/8  Assembly 2.15pm Rm 21	12/8 German Week Performance Rooms 5 & 7
Wk4	15/8	16/8	17/8 Physical Fun Day	18/8	19/8
Wk5	22/8 Book Week SSO Week	23/8 Book Week SSO Week	24/8 Book Week SSO Week	25/8 Book Week Parade SSO Week	26/8 SAPSASA Girls football / Boys Soccer SSO Week
Wk6	29/8 Festival of music Magic Millions rehearsal Year 5 & 6 students  Phonics Screening Check (year 1 Students)	30/8  Phonics Screening Check	31/8 Father's Day Stall  Assembly 2.15pm Rm 5  Phonics Screening Check	1/9 Father's Day Stall  Phonics Screening Check	2/9  Phonics Screening Check
Wk7	5/9 School Closure	6/9 Pupil Free Day	7/9	8/9 Grandparents Day R U OK? Day	9/9 Ear Health Check
Wk8	12/9 PAT testing Opens (years 3 – 6)	13/9	14/9 Physical Fun Day  GOVERNING COUNCIL MEETING 2PM	15/9	16/9 Year 3/4 Tennis Hot Shots Carnival
Wk9	19/9	20/9 Festival Of Music performance Year 5 & 6 students	21/9 Assembly 2.15pm Rm 21	22/9	23/9 SAPSASA Tag Rugby
Wk10	26/9	27/9	28/9	29/9	30/9 PAT testing Closes (years 3 – 6)